



University Council Student Engagement and Success

Minutes: January 7, 2013

Attendees: Angeletti, Rick; Gannon, Debbie; Thorpe, Lauri; Ohlson, Margo; Mothes, Holly; Pleuss, Carol; Levy, Paul; Tressel, Jim; Sochacka, Alicia;

Absent: Christopher, Greg; Krovi, Ravi (excused); Kline, John; Ashby, Susan; Moore, Stacey; Marion, Nancy

Meeting called to order at 3:00 pm. September, October, and December minutes approved.

- I. **Student Success Team Leaders** – In order to have the “Best semester ever” the President has addressed six categories for the team to solve in the short term. These categories of concern are actionable item that can be done in the next 6 months. Lauri Thorpe is the chair of the Student Success team of leaders and will be involved in the planning/action steps of the categories.
- II. **Enrollment Update** – The head count for the Spring 2014 semester is down 5.5% and credit hours are down 5.2% from the 2013 Spring semester. Spring enrollment is also down, but there is a push to get students enrolled. Fall 2014 applications 12,778, which is just 800 away from last year. Spring 2014 admits are at 52% of the pool of qualified students, which is still below last year. Roughly, 1300 students have applied and are admitted, but have not paid the \$45 application fee. The quality of students admitted is much higher (3.38 GPA and 22.8 ACT).
- III. **Honors Overview** – Over 400 students were awarded aid and the financial aid packet was sent out prior to the holidays. Currently, 29 have accepted the offers. In 2013, 121 students had accepted the offer at this time. Honors offers were financially the same, but in 2014 we have frontloaded the offers. The committee discussed at length “Why students are waiting on accepting”. Some of the questions were:
 - Is it a good idea to frontload the offer?
 - Are fewer students choosing Honors College?
 - Scanell and Kur have stated that the university is giving too much funding to Honors, while the same funding can be offered to more students. Our product is already attractive and the university may attract higher quality students (21 ACT).

The discussion addressed the centralization of the Honors College. Throughout the application process, honors students are not interviewed nor have any connection with their specified educational department. These departments could be more accountable for their students if they were allowed to recruit them. Jim Tressel identified that students need to be teamed up a faculty member to drive, engage, and attract good students.

- IV. **Update on the ACT Prep/Test at Wayne College** – Carol Pluess updated the committee about the ACT program given to high school juniors at the Wayne branch. See attached documents.

Meeting adjourned at 9:05 am.

